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ABSTRACT

Normative data on students who took the American College Testing (ACT) Program Assessment during the 1981-1982 academic year are presented, based on a 10 percent national sample. Statistics are presented on academic abilities, interests, goals and aspirations, high school achievements and student characteristics, evaluation of the local high school, and college attractions. Specific tables include: distributions of ACT score frequencies, percentile ranks, and percentages for men and women combined and separately; grade level at time of testing and mean ACT composite test score; distributions of high school grades; distributions of interest score scales for men, women, and combined total; percentage distributions of planned college majors and vocational choice fields; degree aspirations; number of out-of-class accomplishments during high school; profile of students according to type of postsecondary institution selected and according to high school curriculum; perceived adequacy of high school curriculum according to curriculum or program; relative importance of college choice factors; and within-state colleges selected by students, listed according to the number of times selected choice number one. (SW)

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The High School Profile Report

Normative Data

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ACT NORMATIVE DATA
FOR STUDENTS TESTED DURING 1981-82

THESE NORMS ARE PROVIDED AS PART OF THE ACT HIGH SCHOOL PROFILE SERVICE. INSTRUCTIONS FOR USING THESE NORMS IN CONJUNCTION WITH THE HIGH SCHOOL PROFILE REPORTS ARE GIVEN IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU NEED A COPY OF THIS GUIDE, PLEASE WRITE TO ACT INSTITUTIONAL SERVICES, THE AMERICAN COLLEGE TESTING PROGRAM, P.O. BOX 168, IOWA CITY, IOWA 52243.

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NATIONAL NORMS

THE NATIONAL NORMS ARE BASED ON A TEN-PERCENT SAMPLE OF ALL STUDENTS WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1981-82 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

IT SHOULD BE NOTED THAT COLLEGE-BOUND STUDENTS WHO WRITE THE ACT ASSESSMENT ARE NOT REPRESENTATIVE, IN SOME RESPECTS, OF COLLEGE-BOUND STUDENTS NATIONALLY. FIRST, STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS AND PLAINS, AND THE SOUTH ARE OVER-REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO COLLEGE-BOUND STUDENTS NATIONALLY. SECOND, ACT-TESTED STUDENTS TEND TO ENROLL IN PUBLIC COLLEGES AND UNIVERSITIES MORE FREQUENTLY THAN DO COLLEGE-BOUND STUDENTS NATIONALLY.

TABLES 6.2, 6.3, AND THE NARRATIVE SUMMARY REPORT ARE NOT INCLUDED IN THE NATIONAL NORMS.

STATE NORMS

STATE NORMS ARE BASED ON ALL STUDENTS IN YOUR STATE WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1981-82 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS, BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

STATE NORMS ARE PREPARED FOR EVERY STATE FOR WHICH 1000 OR MORE STUDENTS COMPLETED THE ACT ASSESSMENT DURING THE 1981-82 SCHOOL YEAR. IF STATE NORMS ARE NOT INCLUDED WITH THIS REPORT, YOU CAN ASSUME THAT NORMS WERE NOT COMPLETED FOR YOUR STATE.

FOR THE REASONS DISCUSSED ABOVE, THESE NORMS MAY NOT BE REPRESENTATIVE OF ALL COLLEGE-BOUND STUDENTS IN A STATE.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS REPRESENTATIVENESS OF THE ACT-TESTED POPULATION AND THE DEMOGRAPHIC MAKE-UP OF A STATE.

ACT Research Services

ACT High School Profile Report, 1981-82

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The statistics in this report reflect the characteristics of the students at your school who took the ACT Assessment on one of the five national test dates in 1981-82. Depending on the proportion of students who took the Assessment, the data may or may not reflect the characteristics of your college-bound students. Assistance in understanding this report and applying the results at your school is provided in the publication, *Your College-bound Students: Interpretive Guide to the ACT High School Profile Service*.

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ACT HIGH SCHOOL PROFILE

10% SAMPLE
NATIONAL REPORT

STUDENTS TESTED 1981-82 SCHOOL YEAR

HS CODE 990-000

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TABLE 1.1 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN AND WOMEN COMBINED (TOTAL)

STD SCORE	ACT ENGLISH		ACT MATHEMATICS		ACT SOCIAL STU		ACT NATURAL SCI		ACT COMPOSITE	
	FREQ	PR	FREQ	PR	FREQ	PR	FREQ	PR	FREQ	PR
36	0	.99	100	.99	0	.99	0	.99	0	.99
35	0	.99	344	.99	0	.99	60	.99	0	.99
34	0	.99	277	.99	97	.99	400	.99	11	.99
33	66	.99	706	.99	282	.99	726	.99	86	.99
32	117	.99	718	.98	602	.99	1685	.97	261	.99
31	199	.99	607	.97	1055	.98	2683	.95	500	.99
30	563	.99	1102	.96	2010	.96	2861	.91	864	.98
29	690	.98	1227	.94	1712	.94	2414	.88	1313	.97
28	769	.97	2601	.92	1338	.92	2327	.85	1957	.95
27	1124	.96	2990	.89	2691	.90	3382	.82	2454	.92
26	1707	.95	3057	.85	2619	.86	4234	.77	2951	.89
25	1903	.92	2970	.81	2407	.83	4718	.71	3466	.85
24	3414	.89	3543	.77	4719	.79	3719	.66	3764	.80
23	5021	.84	2622	.73	2890	.74	3833	.61	4080	.76
22	6092	.77	4674	.69	3817	.70	4548	.56	4312	.70
21	6489	.69	3124	.64	3204	.65	3555	.51	4410	.65
20	5654	.61	3670	.60	4353	.61	3603	.47	4560	.59
19	5440	.55	3330	.55	2558	.56	4495	.42	4533	.54
18	4617	.48	2673	.52	3607	.53	4561	.36	4714	.48
17	4716	.43	3626	.48	3630	.48	4524	.30	4624	.42
16	4533	.37	2037	.44	1353	.45	4365	.25	4509	.36
15	4860	.31	2975	.41	3129	.42	4053	.20	4512	.31
14	4597	.25	2053	.38	3231	.38	2914	.15	4154	.25
13	3814	.20	3945	.34	3679	.34	2692	.12	3913	.20
12	3515	.15	3923	.29	4065	.29	2770	.8	3596	.16
11	2666	.11	1614	.26	3286	.25	1809	.6	3262	.12
10	2685	.8	4025	.22	3960	.20	1475	.3	2608	.8
9	1714	.5	3070	.18	3871	.15	755	.2	2089	.5
8	1445	.3	2020	.15	3135	.11	673	.1	1431	.3
7	913	.2	2135	.12	2499	.7	309	.1	867	.1
6	596	.1	2190	.9	1437	.5	181	.1	413	.1
5	244	.1	2138	.7	1594	.3	80	.1	152	.1
4	167	.1	1579	.4	686	.2	27	.1	64	.1
3	86	.1	650	.3	445	.1	7	.1	16	.1
2	30	.1	756	.2	259	.1	9	.1	6	.1
1	6	.1	1381	.1	232	.1	5	.1	0	.1

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	5235	7	13729	17	12406	15	20772	26	10397	13
21-25	22919	28	16933	21	17037	21	20373	25	20032	25
16-20	24960	31	15336	19	15501	19	21548	27	22940	29
1-15	27338	34	34454	43	35508	44	17759	22	27083	34
MEAN	17.9		17.2		17.3		20.8		18.4	
S.D.	5.3		8.0		7.3		6.3		5.8	

NUMBER OF STUDENTS - 80452

ACT HIGH SCHOOL PROFILE

10% SAMPLE
NATIONAL REPORT

STUDENTS TESTED 1981-82 SCHOOL YEAR

HS CODE 990-000

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TABLE 1.2 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN

STD SCORE	ACT ENGLISH		ACT MATHEMATICS		ACT SOCIAL STU		ACT NATURAL SCI		ACT COMPOSITE	
	FREQ	PR	FREQ	PR	FREQ	PR	FREQ	PR	FREQ	PR
36	0	99	86	99	0	99	0	99	0	99
35	0	99	261	99	0	99	50	99	0	99
34	0	99	184	99	71	99	334	99	9	99
33	17	99	500	98	193	99	573	98	63	99
32	32	99	478	97	394	99	1202	96	176	99
31	57	99	388	95	648	97	1755	92	312	99
30	204	99	700	94	1181	95	1826	87	511	98
29	241	99	741	92	945	92	1444	82	812	96
28	258	98	1541	89	730	90	1318	78	1126	93
27	412	97	1622	84	1444	87	1812	74	1376	90
26	639	96	1632	80	1371	83	2221	69	1614	86
25	721	94	1558	75	1168	79	2339	62	1822	81
24	1347	91	1785	71	2265	74	1708	57	1890	76
23	1963	86	1331	67	1381	69	1728	52	1934	71
22	2528	80	2191	62	1783	65	1979	47	2017	65
21	2717	73	1529	57	1457	61	1506	42	2075	60
20	2458	66	1628	52	1958	56	1778	34	2051	48
19	2389	59	1502	48	1155	52	1781	29	2012	43
18	2106	53	1138	44	1594	48	1674	24	1941	37
17	2210	47	1546	41	1608	43	1557	19	1866	32
16	2100	41	874	37	543	40	1450	15	1813	27
15	2319	35	1260	34	1328	38	1031	12	1639	22
14	2273	29	878	31	1376	34	951	9	1548	18
13	1870	23	1598	28	1479	30	982	7	1385	14
12	1800	18	1509	24	1677	26	639	4	1231	10
11	1349	14	721	21	1333	22	509	3	1047	7
10	1450	10	1499	18	1519	18	268	2	804	4
9	945	7	1058	14	1554	14	229	1	547	3
8	790	4	806	11	1256	10	95	1	362	1
7	488	2	746	9	1037	7	83	1	166	1
6	327	1	763	7	561	4	31	1	66	1
5	129	1	766	5	649	3	14	1	31	1
4	104	1	551	3	270	1	2	1	9	1
3	40	1	243	2	172	1	2	1	2	1
2	17	1	239	2	118	1	2	1	0	1
1	4	1	452	1	86	1	2	1		

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	1860	5	8133	22	6977	19	12535	35	5999	17
21-25	9276	26	8394	23	8054	22	9260	26	9738	27
16-20	11263	31	6688	18	6858	19	8221	23	9917	27
1-15	13905	38	13089	36	14415	40	6288	17	10650	29
MEAN	17.3		18.6		18.1		22.2		19.2	
S.D.	5.3		8.0		7.5		6.4		6.0	

NUMBER OF STUDENTS - 36304

ACT HIGH SCHOOL PROFILE

10% SAMPLE
NATIONAL REPORT

STUDENTS TESTED 1981-82 SCHOOL YEAR

HS CODE 990-000

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TABLE 1.3 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR WOMEN

STD SCORE	ACT ENGLISH		ACT MATHEMATICS		ACT SOCIAL STU		ACT NATURAL SCI		ACT COMPOSITE	
	FREQ	PR	FREQ	PR	FREQ	PR	FREQ	PR	FREQ	PR
36	0	99	14	99	0	99	0	99	0	99
35	0	99	83	99	0	99	10	99	0	99
34	0	99	93	99	26	99	66	99	2	99
33	49	99	206	99	89	99	153	99	23	99
32	85	99	240	99	208	99	483	99	85	99
31	142	99	219	98	407	99	928	97	188	99
30	359	99	402	98	829	97	1035	95	353	99
29	449	98	486	97	767	96	970	93	501	98
28	511	97	1060	95	608	94	1009	91	831	96
27	712	96	1368	92	1247	92	1570	88	1078	94
26	1068	94	1425	89	1248	89	2013	84	1337	92
25	1182	91	1412	86	1239	86	2379	79	1644	88
24	2067	87	1758	82	2454	82	2011	74	1874	84
23	3058	82	1291	79	1509	78	2105	69	2146	80
22	3564	74	2483	74	2034	74	2569	64	2295	75
21	3772	66	1595	70	1747	69	2049	58	2335	69
20	3196	58	2042	66	2395	65	2172	54	2513	64
19	3051	51	1828	61	1403	60	2717	48	2482	58
18	2511	44	1535	57	2013	56	2780	42	2702	52
17	2506	39	2080	53	2022	52	2850	36	2683	46
16	2433	33	1163	50	810	49	2808	29	2643	40
15	2541	28	1715	46	1801	46	2603	23	2699	34
14	2324	22	1175	43	1855	42	1883	18	2515	28
13	1944	17	2347	39	2200	37	1741	14	2365	23
12	1715	13	2414	34	2388	32	1788	10	2211	18
11	1317	10	893	30	1953	27	1170	7	2031	13
10	1235	7	2526	26	2441	22	966	4	1561	9
9	769	4	2012	21	2317	17	487	2	1285	5
8	655	3	1214	17	1879	12	444	1	884	3
7	425	2	1389	14	1462	8	214	1	505	1
6	269	1	1427	11	876	5	98	1	247	1
5	115	1	1372	8	945	3	49	1	86	1
4	63	1	1028	5	416	2	13	1	33	1
3	46	1	407	4	273	1	5	1	7	1
2	13	1	517	3	141	1	7	1	4	1
1	2	1	929	1	146	1	3	1	0	1

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	3375	8	5596	13	5429	12	8237	19	4398	10
21-25	13643	31	8539	19	8983	20	11113	25	10294	23
16-20	13697	31	8648	20	8643	20	13327	30	13023	29
1-15	13433	30	21365	48	21093	48	11471	26	16433	37
MEAN	18.4		16.0		16.6		19.7		17.8	
S.D.	5.3		7.7		7.1		5.9		5.7	

NUMBER OF STUDENTS - 44148

ACT HIGH SCHOOL PROFILE

10% SAMPLE
NATIONAL REPORT

STUDENTS TESTED 1981-82 SCHOOL YEAR

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TABLE 1.4 GRADE LEVEL AT TIME OF TESTING & MEAN ACT COMPOSITE TEST SCORE

	MEAN			MEAN			MEAN		
	MEN	ACT	WOMEN	ACT	WOMEN	ACT	TOTAL	ACT	MEAN
	FREQ	PC	COMP	FREQ	PC	COMP	FREQ	PC	COMP
HS JUNIOR	13769	38	21.1	17012	39	19.5	30781	38	20.2
HS SENIOR	21507	59	18.1	26168	59	16.8	47675	59	17.4
OTHER	929	3	16.5	865	2	14.5	1794	2	15.5
NO. OF STUDENTS	36205			44045			80250		
NO RESPONSE	.99			103			202		

TABLE 1.5 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

HSA	MEN		WOMEN		TOTAL	
	FREQ	PR	FREQ	PR	FREQ	PR
4.00	2872	96	4394	95	7266	95
3.75	2470	88	3598	85	6068	86
3.50	3296	79	4907	74	8203	76
3.25	3816	69	5137	61	8953	65
3.00	4944	56	6141	47	11085	51
2.75	3660	43	4269	34	7929	38
2.50	4192	31	4569	23	8761	27
2.25	3448	20	3206	14	6654	16
2.00	2614	11	2146	7	4760	9
1.75	921	5	749	3	1670	4
1.50	752	3	586	2	1338	2
1.25	354	1	246	1	600	1
1.00	138	1	99	1	237	1
0.75	27	1	15	1	42	1
0.50	32	1	12	1	44	1
0.25	8	1	5	1	13	1
0.00	2	1	5	1	7	1

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

3.50 - 4.00	26	32	29
2.50 - 3.49	50	50	50
1.50 - 2.49	23	17	20
0.50 - 1.49	2	1	1
0.00 - 0.49	0	0	0
MEAN	2.87	3.01	2.95
S.D.	0.69	0.65	0.67
NO. OF STUDENTS	33546	40084	73630
NO HSA AVAILABLE	2758	4064	6822

A C T HIGH SCHOOL PROFILE

10% SAMPLE
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STUDENTS TESTED 1981-82 SCHOOL YEAR

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TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

	ENGLISH		MATH		SOC S		N SCI	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
MEN STUDENTS								
A	8251	23	8154	23	11701	33	8354	24
B	15222	43	12005	34	13553	39	12442	36
C	9828	28	9995	29	7155	20	8250	24
D	1579	4	2780	8	1109	3	1458	4
F	213	1	461	1	99	0	166	0
NOT TAKEN	155	0	1625	5	1361	4	3822	11
MEAN	2.85		2.74		3.06		2.89	
S.D.	0.85		0.97		0.85		0.88	
NO. OF STUDENTS	35248		35020		34978		34492	
WOMEN STUDENTS								
A	15448	36	10325	24	15915	38	11024	27
B	18852	44	14844	35	15948	38	15128	36
C	7290	17	11377	27	7510	18	8858	21
D	845	2	2926	7	1196	3	1282	3
F	100	0	385	1	101	0	95	0
NOT TAKEN	119	0	2378	6	1556	4	5091	12
MEAN	3.15		2.80		3.14		2.98	
S.D.	0.78		0.94		0.83		0.84	
NO. OF STUDENTS	42654		42235		42226		41478	
TOTAL STUDENTS								
A	23699	30	18479	24	27616	36	19378	26
B	34074	44	26849	35	29501	38	27570	36
C	17118	22	21372	28	14665	19	17108	23
D	2424	3	5706	7	2305	3	2740	4
F	313	0	846	1	200	0	261	0
NOT TAKEN	274	0	4003	5	2917	4	8913	12
MEAN	3.01		2.77		3.10		2.94	
S.D.	0.83		0.95		0.84		0.86	
NO. OF STUDENTS	77902		77255		77204		75970	

ACT HIGH SCHOOL PROFILE

10% SAMPLE
NATIONAL REPORT

STUDENTS TESTED 1981-82 SCHOOL YEAR

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TABLE 2.1 DISTRIBUTIONS OF INTEREST SCORE SCALES FOR MEN, WOMEN, AND TOTAL

STD SCORE	CREATIVE SCIENCE		SOCIAL ARTS		BUSINESS SERVICE		BUSINESS CONTACT		BUSINESS DETAIL		TECHNICAL	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
MEN												
56-80	9236	26	7004	20	8267	23	9826	28	9157	26	12491	35
45-55	16453	46	16434	46	12323	35	14461	41	15240	43	13447	38
20-44	9820	28	12071	34	14919	42	11222	32	11112	31	9571	27
MEAN	50.3		47.7		47.0		49.8		50.0		51.1	
S.D.	9.7		9.4		9.8		9.5		9.1		9.9	
WOMEN												
56-80	8712	20	12287	28	15005	34	14166	32	14606	33	7887	18
45-55	17611	40	19174	44	17053	39	16701	38	15966	37	14126	32
20-44	17304	40	12166	28	11569	27	12760	29	13055	30	21614	50
MEAN	47.6		49.6		50.6		50.7		51.1		45.6	
S.D.	10.5		9.9		9.5		9.9		10.1		10.0	
TOTAL												
56-80	17948	23	19291	24	23272	29	23992	30	23763	30	20378	26
45-55	34064	43	35608	45	29376	37	31162	39	31206	39	27573	35
20-44	27124	34	24237	31	26488	33	23982	30	24167	31	31185	39
MEAN	48.8		48.7		49.0		50.3		50.6		48.1	
S.D.	10.2		9.7		9.8		9.7		9.7		10.3	

NO. OF STUDENTS COMPLETING INTEREST SCALES	35509 MEN	43627 WOMEN	79136 TOTAL
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NATIONAL DATA

MEN	48.2	48.0	49.8	49.6	51.7
MEAN	51.0				
S.D.	9.7	9.7	10.2	9.9	9.5
WOMEN	51.3	51.5	50.2	50.3	48.8
MEAN	49.3				
S.D.	10.2	10.0	9.5	10.0	10.3
TOTAL	50.0	50.0	50.0	50.0	50.0
MEAN	50.0				
S.D.	10.0	10.0	10.0	10.0	10.0

NOTE: ABOUT 40% OF THE NATIONAL NORM GROUP MEMBERS FALL IN THE 45-55 STANDARD SCORE RANGE ON EACH SCALE; 30% SCORE HIGHER AND 30% SCORE LOWER.

TABLE 3.1 PERCENTAGE DISTRIBUTIONS OF PLANNED EDUCATIONAL MAJORS AND VOCATIONAL CHOICE FIELDS

	MEN			WOMEN			TOTAL		
	EDUC	1ST MAJOR	2ND VOC	EDUC	1ST MAJOR	2ND VOC	EDUC	1ST MAJOR	2ND VOC
AGRIC, FORESTRY, ETC	5	5	5	1	1	2	3	3	3
ARCHITECTURE	2	2	2	1	1	2	2	2	2
BIOLOGICAL SCIENCES	2	1	2	2	1	2	2	1	2
BUSINESS & COMMERCE	16	15	13	21	21	19	19	18	16
COMMUNICATIONS	3	3	4	4	4	4	3	4	4
COMPUTER & INFO SCI	9	9	10	7	7	8	8	8	9
EDUCATION	3	3	4	8	9	8	6	6	6
ENGINEERING	20	18	13	3	3	3	11	10	7
FINE & APPLIED ARTS	4	4	5	6	5	7	5	5	6
FOREIGN LANGUAGES	0	0	0	1	0	1	0	0	1
HEALTH PROFESSIONS	8	9	6	21	22	16	15	16	11
HOME ECONOMICS	0	0	0	2	2	2	1	1	1
LETTERS (HUMANITIES)	1	1	1	1	1	1	1	1	1
MATHEMATICS	1	0	1	0	0	1	1	0	1
PHYSICAL SCIENCE	2	2	3	1	1	1	2	1	2
COMMUNITY SERVICE	2	3	3	2	3	4	2	3	3
SOCIAL SCIENCES	5	5	5	7	7	7	6	6	6
TRADE, INDUST, TECH	6	8	9	1	1	1	3	4	4
GENERAL STUDIES	1	0	0	1	0	0	1	0	0
UNDECIDED	9	11	14	10	10	13	9	11	13

NUMBER OF STUDENTS

EDUC MAJOR	35226 MEN
1ST VOC CHOICE	34981 MEN
2ND VOC CHOICE	34900 MEN

EDUC MAJOR	43367 WOMEN
1ST VOC CHOICE	43143 WOMEN
2ND VOC CHOICE	43013 WOMEN

EDUC MAJOR	78593 TOTAL
1ST VOC CHOICE	78124 TOTAL
2ND VOC CHOICE	77913 TOTAL

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TABLE 3.2 EDUCATIONAL DEGREE ASPIRATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
VOC OR TECH PROGRAM (LESS THAN TWO YEARS)	986	3	1346	3	2332	3
TWO-YEAR COLLEGE DEGREE	2829	8	6230	15	9059	12
BACHELOR'S DEGREE	14457	41	17541	41	31998	41
ONE OR TWO YEARS OF GRAD STUDY (MA, MBA, ETC)	6301	18	6653	16	12954	17
PROFESSIONAL LEVEL DEGREE (PH D, MD, LLB, JD, ETC)	9189	26	9565	22	18754	24
OTHER	1209	3	1498	3	2707	3
NUMBER OF STUDENTS	34971		42833		77804	
NO RESPONSE	1333		1315		2648	

TABLE 3.3 HOW SURE STUDENTS ARE OF THEIR PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ.	PC	FREQ.	PC	FREQ.	PC
PLANNED EDUCATIONAL MAJOR						
VERY SURE	12890	37	17499	40	30389	39
FAIRLY SURE	16250	46	18384	42	34634	44
NOT SURE	6128	17	7486	17	13614	17
FIRST VOCATIONAL CHOICE						
VERY SURE	11345	32	14770	34	26115	33
FAIRLY SURE	16453	47	19547	45	36000	46
NOT SURE	7316	21	8857	21	16173	21
NO. OF STU LISTING ED MAJOR	35268		43369		78637	
NO RESPONSE	1036		779		1815	
NO. OF STU LISTING 1ST VOC CH	35114		43174		78288	
NO RESPONSE	1190		974		2164	

TABLE 3.4 DISTRIBUTION OF PLANNED ED MAJOR & FIRST VOC CHOICE ACCORDING TO CERTAINTY OF CHOICE (IN PERCENTAGES)

	---PLANNED EDUC MAJOR---				---FIRST VOC CHOICE---			
	NO. OF STU	HOW SURE OF CHOICE (PCTS) VERY FAIRLY UNSRE			NO. OF STU	HOW SURE OF CHOICE (PCTS) VERY FAIRLY UNSRE		
AGRIC, FORESTRY, ETC	2263	38	49	13	2255	35	48	17
ARCHITECTURE	1429	41	48	11	1480	35	52	13
BIOLOGICAL SCIENCES	1461	37	49	13	988	24	53	23
BUSINESS & COMMERCE	14686	39	50	11	14116	32	55	13
COMMUNICATIONS	2585	38	50	12	2730	32	52	16
COMPUTER & INFO SCI	6090	38	51	10	6068	30	55	15
EDUCATION	4657	41	47	12	4873	38	49	13
ENGINEERING	8315	40	50	10	7631	32	54	14
FINE & APPLIED ARTS	4084	47	42	11	3796	42	43	14
FOREIGN LANGUAGES	351	40	47	13	200	36	47	18
HEALTH PROFESSIONS	11889	55	38	7	12306	47	43	10
HOME ECONOMICS	777	43	46	12	778	39	47	14
LETTERS (HUMANITIES)	697	41	45	14	554	44	38	18
MATHEMATICS	420	28	54	19	209	13	57	29
PHYSICAL SCIENCE	1220	34	52	14	1017	26	53	20
COMMUNITY SERVICE	1731	41	46	13	2145	43	45	12
SOCIAL SCIENCES	5081	37	51	12	4957	34	52	15
TRADE, INDUST, TECH	2311	42	47	11	2958	40	48	12
GENERAL STUDIES	770	14	37	48	55	22	35	44
UNDECIDED	7268	6	16	78	8285	7	14	79

NUMBER OF STUDENTS
NO RESPONSE78085
236777401
3051

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TABLE 4.1. TOTAL NUMBER OF OUT-OF-CLASS ACCOMPLISHMENTS DURING THE HIGH SCHOOL YEARS

NUMBER OF ACCOMPLISHMENTS	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
25 OR MORE	2638	7	3235	7	5873	7
22-24	1869	5	2481	6	4350	6
19-21	2750	8	3641	8	6391	8
16-18	3988	11	5289	12	9277	12
13-15	5236	15	6628	15	11864	15
10-12	6279	18	7454	17	13733	17
7-9	6429	18	7026	16	13455	17
4-6	4401	12	5240	12	9641	12
2-3	1367	4	1898	4	3265	4
0-1	468	1	661	2	1129	1
NUMBER OF STUDENTS	35425		43553		78978	
NO RESPONSE TO ALL ITEMS	879		595		1474	

TABLE 4.2. NUMBER OF HS OUT-OF-CLASS ACCOMPLISHMENTS IN DIFFERENT AREAS

AREA OF ACCOMPLISHMENT	AVERAGE NO. OF ACCOMPLISHMENTS FOR			PERCENTAGE OF STUDENTS WHO ATTAINED A PARTICULAR NO. OF ACCOMPLISHMENTS					
	MEN	WOMEN	TOTAL	NONE	1	2	3	4-5	6-7
ART	.96	1.02	.99	53	22	12	6	5	2
ATHLETICS	3.51	2.59	3.00	13	17	14	15	28	14
COMMUNITY SERV	1.06	1.40	1.24	43	23	15	9	8	1
LEADERSHIP	1.48	1.79	1.65	35	22	15	12	13	3
MUSIC	1.38	1.91	1.68	45	12	12	11	15	5
SCIENCE	.67	.44	.54	71	16	7	3	3	0
SPEECH	.82	.95	.89	55	21	13	6	4	1
WORK EXPER	2.39	1.95	2.15	12	25	26	18	16	2
WRITING	.80	1.19	1.02	45	29	13	7	5	1

NUMBER OF STUDENTS 35425 43553 78978

TABLE 4.3 PROFILE OF STUDENTS ACCORDING TO TYPE OF POSTSECONDARY INSTITUTION THE STUDENT PLANS TO ATTEND

	NO. OVER- OF ALL STU	PC	PC OF STUDENTS PLANNING TO ATTEND	PUBLIC 2YR	PRIVATE 4YR	VOC/ 2YR	NURS- TECH ING
ACT COMPOSITE SCORE							
26 - 36	10071	13		3	13	6	25
21 - 25	19468	25		14	27	19	30
16 - 20	22320	29		30	29	29	25
01 - 15	26288	34		54	31	47	20
HS AVG REPORTED BY STU							
3.5 - 4.0	17030	22		10	22	13	34
3.0 - 3.4	24373	31		27	32	29	31
2.5 - 2.9	16668	21		23	21	23	18
2.0 - 2.4	13992	18		26	17	22	12
1.5 - 1.9	4529	6		10	5	10	3
1.0 - 1.4	709	1		2	1	2	0
0.5 - 0.9	119	0		0	0	0	0
COLL GPA PRED BY STUDENT							
3.5 - 4.0	9177	12		5	12	7	21
3.0 - 3.4	27249	35		26	36	30	41
2.5 - 2.9	22236	28		31	29	31	24
2.0 - 2.4	14744	19		28	18	22	12
1.5 - 1.9	3895	5		9	5	8	2
1.0 - 1.4	352	0		1	0	1	0
0.5 - 0.9	42	0		0	0	0	0
HS CURRICULUM OR PROGRAM							
BUSINESS OR COMMERCIAL	8534	11		22	10	20	6
VOCATIONAL-OCCUPATIONAL	6887	9		16	7	11	4
COLLEGE PREPARATORY	47080	60		33	64	40	76
OTHER OR GENERAL	14700	19		28	18	27	13
REQUEST EDUCATIONAL ASSISTANCE WITH ED/VOC PLANS							
EXPRESSING IDEAS IN WRITING	36798	47		48	48	50	46
READING/COMPREHENSION	22409	29		34	28	35	25
STUDY SKILLS	25565	33		36	32	39	31
MATH SKILLS	33781	43		48	43	54	39
PERSONAL COUNSELING	33008	42		51	41	52	37
EXPRESSED FINANCIAL NEED							
PLAN TO SEEK AID	58730	75		72	75	74	77
EXPECT TO WORK WHILE IN COLL & NEED HELP FINDING EMPLOYMENT	51254	66		69	65	74	63

TABLE 4.3. (CONTINUED)

	NO. OVER-	PC OF STUDENTS PLANNING TO ATTEND						
	OF ALL	PUBLIC	PRIVATE	VOC/	NURS-	TECH	ING	
	STU PC	2YR 4YR	2YR 4YR	2YR 4YR	2YR 4YR	2YR 4YR	2YR 4YR	
INTERESTED IN SPECIAL COLLEGE PROGRAMS								
INDEPENDENT STUDY	30509 39	31 39	37	47	32	34		
HONORS COURSES	18984 24	13 24	19	36	13	20		
ADVANCED PLACEMENT IN								
ENGLISH	19748 25	18 25	24	34	15	23		
MATHEMATICS	20100 26	18 27	20	30	21	19		
SOCIAL STUDIES	17560 22	15 23	19	29	13	16		
NATURAL SCIENCES	16551 21	14 22	14	26	13	28		
FOREIGN LANGUAGE	13015 17	12 16	16	24	12	16		
PLAN TO ENROLL AS A								
FULL-TIME STUDENT	70688 90	75 93	86	96	70	90		
PART-TIME STUDENT	6986 9	24 6	13	3	28	10		
MAX ANNUAL TUITION								
\$500 & UNDER	5215 7	15 6	8	2	12	8		
\$501 - \$1000	9400 12	19 12	13	4	17	12		
\$1001 - \$2000	16330 21	24 22	24	12	25	24		
\$2001 - \$3000	11134 14	10 15	16	15	12	15		
\$3001 & OVER	5825 7	2 7	7	15	4	6		
SIZE OF COLLEGE (STUDENTS)								
UNDER 1000	4457 6	11 2	22	10	17	22		
1000 TO 5000	37858 48	69 40	56	59	67	58		
5000 TO 10,000	23283 30	15 36	17	23	12	15		
10,000 & OVER	11228 14	2 20	3	7	2	3		
RACE-ETHNIC BACKGROUND								
AFRO-AMERICAN/BLACK	6567 8	7 9	6	6	7	13		
AMER/ALASKAN NATIVE	630 1	1 1	1	1	2	1		
CAUCASIAN AMER/WHITE	64567 83	82 82	82	85	81	79		
MEXICAN AMER/CHICANO	1716 2	3 2	3	1	3	2		
ORIENTAL/PACIFIC AMER	924 1	0 1	1	2	0	1		
PUERTO RICAN/HISPANIC	586 1	1 1	1	1	0	0		
OTHER/PREFER NO RESP	2683 3	4 3	5	3	5	4		
ESTIMATED FAMILY INCOME								
LESS THAN \$3000	1992 3	4 2	4	2	4	4		
\$3000 TO \$5999	2293 3	4 3	3	2	4	5		
\$6000 TO \$7499	1614 2	3 2	2	1	2	3		
\$7500 TO \$8999	2088 3	3 3	2	2	3	3		
\$9000 TO \$14999	10024 13	16 13	15	10	16	15		
\$15000 TO \$19999	8039 10	11 10	12	9	11	11		
\$20000 & OVER	34518 44	34 46	36	51	31	35		
CONSIDER INFO CONFID	14838 19	22 18	22	19	24	18		
TOTAL AND PERCENTAGES								
	78147 100	12 65	1	16	4	2		

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TABLE 4.4 PROFILE OF STUDENT AVERAGES ACCORDING TO REPORTED HS CURRICULUM

	BUSINESS-COMMERCIAL	VOCATIONAL-OCCUPATIONAL	COLLEGE PREPARATORY	GENERAL OR OTHER
ACT SCORES				
ACT ENGLISH	15.6	14.5	19.3	16.3
ACT MATHEMATICS	12.8	12.6	19.8	13.7
ACT SOCIAL STUDIES	13.8	13.5	19.2	15.2
ACT NATURAL SCIENCES	17.1	17.8	22.7	18.8
ACT COMPOSITE	14.9	14.7	20.4	16.1
HIGH SCHOOL GRADES				
HS ENGLISH	2.9	2.7	3.2	2.9
HS MATHEMATICS	2.6	2.5	2.9	2.6
HS SOCIAL STUDIES	2.9	2.8	3.3	2.9
HS NATURAL SCIENCES	2.7	2.7	3.1	2.7
AVG OF THE 4 GRADES	2.8	2.7	3.1	2.8
SELF-REPORTED HS AVG	2.7	2.6	3.1	2.7
SELF-PREDICTED COLL GPA	2.7	2.6	3.0	2.6
AVG NO. OF HS ACHIEVEMENTS				
ART	.9	1.1	1.0	1.0
ATHLETICS	2.6	2.7	3.2	2.8
COMMUNITY SERVICE	1.1	1.2	1.3	1.0
LEADERSHIP	1.5	1.4	1.8	1.4
MUSIC	1.4	1.3	1.8	1.6
SCIENCE	.3	.4	.7	.4
SPEECH	.8	.8	.9	.8
WORK EXPERIENCE	2.3	2.4	2.1	2.1
WRITING	.8	.8	1.1	.9
NO. OF PARTICIPANTS IN				
INSTRUMENTAL MUSIC	1966	1468	14123	3735
VOCAL MUSIC	2021	1421	11300	4030
STUDENT GOVERNMENT	1861	1286	14256	3178
PUBLICATIONS	2128	1308	13558	3790
DEBATE	523	436	3709	905
DEPARTMENTAL CLUBS	2496	1966	18470	3803
DRAMA, THEATER	1477	1155	11435	3366
RELIGIOUS ORG	1764	1348	14202	3471
RACIAL-ETHNIC ORG	278	265	1546	426
INTRAMURAL ATHLETICS	3138	2751	20716	5727
VARSITY ATHLETICS	3550	3073	25616	7046
POLITICAL ORG	402	279	3178	556
RADIO-TV	440	467	2336	748
FRAT, SOR, SOC CLUBS	1529	974	8236	2092
SPECIAL-INTEREST GRP	3241	2415	20721	5267
SERVICE ORGANIZATION	3138	2430	21232	4909
NUMBER OF STUDENTS	8617	6959	47760	14872

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TABLE 4.5 COLLEGE EXTRACURRICULAR PLANS VERSUS HIGH SCHOOL PARTICIPATION

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
INSTRUMENTAL MUSIC	ONLY HS	3952	11	7106	16	11058	14
	ONLY COLL	2275	6	2468	6	4743	6
	BOTH PLACES	4524	12	5905	13	10429	13
VOCAL MUSIC	ONLY HS	2456	7	5538	13	7994	10
	ONLY COLL	2025	6	3622	8	5647	7
	BOTH PLACES	2928	8	8045	18	10973	14
STUDENT GOVERNMENT	ONLY HS	3682	10	5625	13	9307	12
	ONLY COLL	5053	14	6395	14	11448	14
	BOTH PLACES	4397	12	7063	16	11460	14
PUBLICATIONS (NEWSPAPER, YRBOOK, LIT MAG)	ONLY HS	2860	8	4555	10	7415	9
	ONLY COLL	5098	14	9516	22	14614	18
	BOTH PLACES	4171	11	9393	21	13564	17
DEBATE	ONLY HS	1277	4	1552	4	2829	4
	ONLY COLL	3665	10	4622	10	8287	10
	BOTH PLACES	1420	4	1374	3	2794	3
DEPARTMENTAL CLUBS	ONLY HS	4846	13	5895	13	10741	13
	ONLY COLL	5817	16	9259	21	15076	19
	BOTH PLACES	6187	17	10048	23	16235	20
DRAMATICS, THEATER	ONLY HS	2739	8	4110	9	6849	9
	ONLY COLL	2425	7	5813	13	8238	10
	BOTH PLACES	3396	9	7329	17	10725	13
RELIGIOUS ORGANIZATIONS	ONLY HS	3126	9	4684	11	7810	10
	ONLY COLL	3490	10	5347	12	8837	11
	BOTH PLACES	4974	14	8210	19	13184	16
RACIAL OR ETHNIC ORGANIZATIONS	ONLY HS	514	1	679	2	1193	1
	ONLY COLL	1587	4	2567	6	4154	5
	BOTH PLACES	500	1	865	2	1365	2
INTRAMURAL ATHLETICS	ONLY HS	2975	8	4038	9	7013	9
	ONLY COLL	7930	22	8228	19	16158	20
	BOTH PLACES	15035	41	10604	24	25639	32
VARSITY ATHLETICS	ONLY HS	7735	21	8816	20	16551	21
	ONLY COLL	1883	5	1965	4	3848	5
	BOTH PLACES	14743	41	8395	19	23138	29
POLITICAL ORGANIZATIONS	ONLY HS	886	2	1123	3	2009	2
	ONLY COLL	4468	12	4855	11	9323	12
	BOTH PLACES	1235	3	1205	3	2440	3

(CONTINUED)

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TABLE 4.5 (CONTINUED)

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
RADIO-TELEVISION	ONLY HS	581	2	468	1	1049	1
	ONLY COLL	10303	28	11103	25	21406	27
	BOTH PLACES	1757	5	1235	3	2992	4
FRAT, SOR, OR OTHER SOCIAL CLUBS	ONLY HS	1576	4	2834	6	4410	5
	ONLY COLL	10165	28	14036	32	24201	30
	BOTH PLACES	2642	7	5912	13	8554	11
SPECIAL INTEREST GROUPS (SKI CLUB, JUDO CLUB, ETC)	ONLY HS	1936	5	3507	8	5443	7
	ONLY COLL	11569	32	12309	28	23878	30
	BOTH PLACES	10421	29	16093	36	26514	33
CAMPUS OR COMM SERVICE ORG	ONLY HS	5319	15	6717	15	12036	15
	ONLY COLL	5439	15	8722	20	14161	18
	BOTH PLACES	6043	17	13915	32	19958	25
NUMBER OF STUDENTS		36304		44148		80452	

TABLE 5.1 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

EXPRESSED ADEQUACY	BUS-COMM FREQ	PC	DESCRIPTION OF CURRICULUM				OTHER OR GEN FREQ	PC	AVG ACT COMP
			VOC OCCUP FREQ	PC	COLL PREP FREQ	PC			
EXCELLENT	937	11	617	9	10310	22	1272	9	21
GOOD	3833	45	2870	42	22717	48	6149	42	19
AVERAGE	2692	31	2400	35	9031	19	5331	36	16
BELOW AVERAGE	414	5	450	7	1519	3	1027	7	16
VERY INADEQUATE	680	8	560	8	3885	8	982	7	18
NUMBER OF STUDENTS	8556		6897		47462		14761		

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TABLE 5.2 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF THE LOCAL H S

		SATISFIED, NO CHANGE NECESSARY	FREQ	PC	PRETTY MUCH NEUTRAL	FREQ	PC	DISSATISFIED, IMPROVEMENT NEEDED	FREQ	PC	NO EXPER- IENCE	FREQ	PC	
CLASSROOM INSTRUCTION	MEN	22007	62		8755	25		4237	12		227	1		
	WOMEN	26566	61		10071	23		6511	15		207	0		
	TOTAL	48573	62		18826	24		10748	14		434	1		
NO. & VARIETY OF COURSE OFFERINGS	MEN	20091	57		5996	17		8930	25		217	1		
	WOMEN	24271	56		5911	14		12960	30		242	1		
	TOTAL	44362	56		11907	15		21890	28		459	1		
GRADING PRACTICES & POLICIES	MEN	19059	54		9814	28		5978	17		354	1		
	WOMEN	24827	57		10538	24		7658	18		317	1		
	TOTAL	43886	56		20352	26		13636	17		671	1		
NO. & KINDS OF TESTS GIVEN	MEN	19330	55		11971	34		3657	10		225	1		
	WOMEN	24556	57		13435	31		5131	12		215	0		
	TOTAL	43886	56		25406	32		8788	11		440	1		
GUIDANCE SERV PROVIDED BY TOTAL SCHOOL	MEN	20624	59		7601	22		6295	18		665	2		
	WOMEN	25146	58		7894	18		9689	22		598	1		
	TOTAL	45770	58		15495	20		15984	20		1263	2		
SCHOOL RULES, REGULATIONS, & POLICIES	MEN	14758	42		9056	26		10927	31		394	1		
	WOMEN	18852	44		9749	23		14398	33		299	1		
	TOTAL	33610	43		18805	24		25325	32		693	1		
LIBRARY OR LEARNING CENTER	MEN	19979	57		8512	24		6076	17		610	2		
	WOMEN	25240	58		9490	22		7831	18		769	2		
	TOTAL	45219	58		18002	23		13907	18		1379	2		
LABORATORY FACILITIES	MEN	16476	47		9013	26		7228	21		2466	7		
	WOMEN	18982	44		10699	25		9284	21		4355	10		
	TOTAL	35458	45		19712	25		16512	21		6821	9		
PROVISIONS FOR SPECIAL HELP IN READING, MATH, ETC	MEN	12537	36		8024	23		4862	14		9778	28		
	WOMEN	15298	35		7816	18		7374	17		12853	30		
	TOTAL	27835	35		15840	20		12236	16		22631	29		
PROVISIONS FOR ACADEMICALLY OUTSTANDING STU	MEN	17465	50		7953	23		5565	16		4219	12		
	WOMEN	21816	50		8340	19		7725	18		5464	13		
	TOTAL	39281	50		16293	21		13290	17		9683	12		
ADEQUACY OF PROG IN CAREER EDUC & PLANNING	MEN	15200	43		9938	28		7498	21		2475	7		
	WOMEN	18588	43		9815	23		12148	28		2665	6		
	TOTAL	33788	43		19753	25		19646	25		5140	7		

TOTAL STUDENTS IN REPORT 80452

A C T HIGH SCHOOL PROFILE

10% SAMPLE
NATIONAL REPORT

STUDENTS TESTED 1981-82 SCHOOL YEAR

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TABLE 6.1 RELATIVE IMPORTANCE OF COLLEGE CHOICE FACTORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
TYPE OF INSTITUTION	(29094)		(36896)		(65990)	
MOST IMPORTANT	3315	11	3906	11	7221	11
2ND IN IMPORTANCE	5812	20	6811	18	12623	19
3RD IN IMPORTANCE	5971	21	7530	20	13501	20
4TH-6TH IN IMPORTANCE	13328	46	18071	49	31399	48
LEAST (7TH) IMPORTANT	668	2	578	2	1246	2
STUDENT-BODY COMPOSITION	(28380)		(36047)		(64427)	
MOST IMPORTANT	592	2	679	2	1271	2
2ND IN IMPORTANCE	1611	6	1763	5	3374	5
3RD IN IMPORTANCE	3005	11	3175	9	6180	10
4TH-6TH IN IMPORTANCE	20634	73	27859	77	48493	75
LEAST (7TH) IMPORTANT	2538	9	2571	7	5109	8
LOCATION (STATE OR REGION)	(29312)		(37333)		(66645)	
MOST IMPORTANT	3927	13	5823	16	9750	15
2ND IN IMPORTANCE	7012	24	9286	25	16298	24
3RD IN IMPORTANCE	8123	28	10707	29	18830	28
4TH-6TH IN IMPORTANCE	9843	34	11249	30	21092	32
LEAST (7TH) IMPORTANT	407	1	268	1	675	1
TUITION, COST	(29231)		(37219)		(66450)	
MOST IMPORTANT	4448	15	6540	18	10988	17
2ND IN IMPORTANCE	8608	29	11578	31	20186	30
3RD IN IMPORTANCE	6505	22	8108	22	14613	22
4TH-6TH IN IMPORTANCE	9092	31	10450	28	19542	29
LEAST (7TH) IMPORTANT	578	2	543	1	1121	2
SIZE OF ENROLLMENT	(28101)		(35902)		(64003)	
MOST IMPORTANT	243	1	282	1	525	1
2ND IN IMPORTANCE	967	3	1306	4	2273	4
3RD IN IMPORTANCE	2119	8	2754	8	4873	8
4TH-6TH IN IMPORTANCE	23071	82	30027	84	53098	83
LEAST (7TH) IMPORTANT	1701	6	1533	4	3234	5
FIELD OF STUDY	(29379)		(37271)		(66650)	
MOST IMPORTANT	16081	55	19418	52	35499	53
2ND IN IMPORTANCE	4829	16	6208	17	11037	17
3RD IN IMPORTANCE	3119	11	4643	12	7762	12
4TH-6TH IN IMPORTANCE	5129	17	6763	18	11892	18
LEAST (7TH) IMPORTANT	221	1	239	1	460	1
OTHER FACTORS	(25428)		(31637)		(57065)	
MOST IMPORTANT	1142	4	1035	3	2177	4
2ND IN IMPORTANCE	776	3	615	2	1391	2
3RD IN IMPORTANCE	624	2	494	2	1118	2
4TH-6TH IN IMPORTANCE	3868	15	3754	12	7622	13
LEAST (7TH) IMPORTANT	19018	75	25739	81	44757	78